



Northside Middle

431 Deadfall Road West
Greenwood, SC 29649

Grades	6-8 Middle School	
Enrollment	785 Students	
Principal	Beth Pinson	1864-941-5780
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Average
2007	Average	Average
2006	Average	Below Average
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	6	43	2	0

* Ratings are calculated with data available by 06/01/2010.

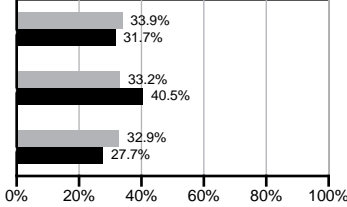
Palmetto Assessment of State Standards (PASS)

Exemplary

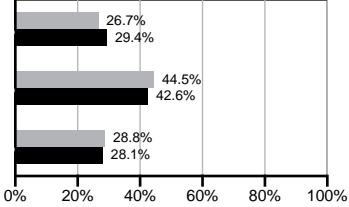
Met

Not Met

English/Language Arts



Mathematics

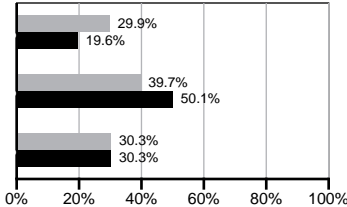


Exemplary

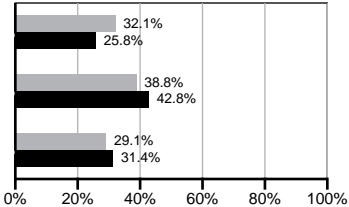
Met

Not Met

Science



Social Studies

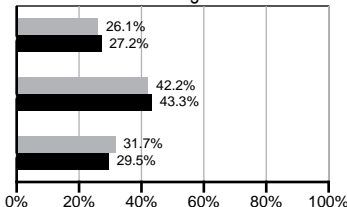


Exemplary

Met

Not Met

Writing



Our school



Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	96.8%	94.3%
Physical Science	N/A	77.4%
US History and the Constitution	N/A	N/A
All Subjects	98.1%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=785)				
Students enrolled in high school credit courses (grades 7 & 8)	47.1%	Up from 46.6%	21.6%	21.6%
Retention rate	3.5%	Up from 2.2%	1.2%	1.2%
Attendance rate	95.2%	Down from 95.4%	96.0%	95.9%
Eligible for gifted and talented	19.1%	Down from 21.7%	17.6%	14.8%
With disabilities other than speech	14.4%	Down from 14.8%	14.0%	12.6%
Older than usual for grade	4.6%	No Change	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 2.6%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	65.4%	Up from 53.7%	58.1%	56.9%
Continuing contract teachers	76.9%	Up from 70.4%	77.8%	72.7%
Teachers with emergency or provisional certificates	6.0%	Down from 8.2%	3.5%	5.3%
Teachers returning from previous year	90.4%	Up from 86.4%	85.5%	82.9%
Teacher attendance rate	95.5%	Up from 95.2%	95.5%	95.2%
Average teacher salary*	\$47,386	Up 4.9%	\$47,350	\$46,599
Professional development days/teacher	10.2 days	Down from 11.1 days	12.1 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.0 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 88.5%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.3%	Down from 98.2%	97.6%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,341	Up 11.6%	\$7,364	\$7,645
Percent of expenditures for instruction**	63.2%	Up from 62.3%	63.1%	63.4%
Percent of expenditures for teacher salaries**	61.4%	Up from 60.4%	58.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

For the second consecutive year, our school has received the Palmetto Silver Award. The award is given for improved test scores. Indeed, our faculty, staff, parents, and students are very proud to have received this honor for the second straight year.

Attached to the honor is a monetary award. For the first Palmetto Silver Award, the school received over \$11,000. A large portion of the award money was spent on incentive awards for our students. Students who had good behavior, excellent grades, good MAP scores, and exemplary citizenship during the 2008-2009 school year were treated to parties, movies, gift cards, and cookouts.

While having the additional money has been a blessing, financial challenges continue to be a concern for our school. Even so, the quality of instruction at our school continues to be good. The 2008-2009 school year was the second time in several years that our students were able to earn Carnegie Units for Algebra I and English I. On the end-of-course test in Algebra I, 100% of the students who took the test made an "A." On the end-of-the-course test in English I, 97% passed the test.

Although academic achievement is our focus, we continue to be proud of our students' accomplishments in other areas. Both of our soccer teams had perfect seasons. TMD and PMD students held an art exhibit at the Greenwood Arts Center in March 2009. Northside students volunteered to assist with the Miracle League Baseball Program.

Encouraging good citizenship is a daily priority for the faculty and staff. Coupling that with providing an outstanding academic program keeps everyone at the school busy. As we begin 2009-2010 with our theme, Scholarly Knights: A Northside Tradition, we are confident that each will continue to thrive.

Beth Pinson and Ronda Rogers

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	211	74
Percent satisfied with learning environment	96.5%	84.3%	91.8%
Percent satisfied with social and physical environment	94.6%	80.3%	79.7%
Percent satisfied with school-home relations	87.5%	88.1%	87.8%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	760	99.5	33.3	34.3	32.4	77.4	79.9	82.8	Yes	Yes
Gender										
Male	391	99.2	38.8	28.3	33	72.3	76.5	79.3	N/A	N/A
Female	369	99.7	27.6	40.5	31.9	82.6	83.5	86.5	N/A	N/A
Racial/Ethnic Group										
White	388	100	18.9	31.1	50	88.6	90.1	89.5	Yes	Yes
African American	275	98.9	50.6	37.4	12.1	62.3	69.7	73.7	Yes	Yes
Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	95.8	92.3	I/S	I/S
Hispanic	80	98.8	48.6	38.9	12.5	70.8	69.4	76.5	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	113	98.2	73.8	14.6	11.7	35.9	47.2	52	No	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	81	98.8	47.4	40.8	11.8	71.1	69.8	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	411	99.5	49.1	35.7	15.2	64.8	70.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	759	99.6	29.1	46.2	24.7	78.8	77.2	78.9	Yes	Yes
Gender										
Male	391	99.2	29.4	46	24.7	76.5	75.6	77	N/A	N/A
Female	368	100	28.8	46.4	24.8	81.2	78.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	387	100	17.9	45.5	36.6	86.7	87.9	87.2	Yes	Yes
African American	275	98.9	44.4	46.3	9.3	67.7	66.1	66.7	Yes	Yes
Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	95.8	93	I/S	I/S
Hispanic	80	100	37	52.1	11	74	67.2	76	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	113	98.2	70.9	24.3	4.9	39.8	41.7	45.5	No	Yes
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	81	100	35.1	48.1	16.9	75.3	68	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	410	99.5	40.6	48.9	10.4	69.3	68.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	502	99.4	29.6	39.9	30.5	70.4	62.9	67.5
Gender								
Male	269	98.9	29.7	36.1	34.1	70.3	62.9	67
Female	233	100	29.5	44.1	26.4	70.5	62.9	68
Racial/Ethnic Group								
White	249	100	16.2	38.3	45.5	83.8	79.7	79.5
African American	185	98.4	45.9	38.4	15.7	54.1	45.2	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	83.9	84.3
Hispanic	59	100	38.2	50.9	10.9	61.8	48.7	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	76	96.1	67.6	22.1	10.3	32.4	27.8	35.6
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	58	100	39.3	48.2	12.5	60.7	49.4	59.6
Socio-Economic Status								
Subsided meals	270	99.3	41.1	42.7	16.3	58.9	49.5	55.1

Social Studies

All Students	513	99.4	28.5	39.3	32.2	71.5	67.9	72.3
Gender								
Male	265	98.9	30.7	33.6	35.7	69.3	67.1	71.5
Female	248	100	26.2	45.1	28.7	73.8	68.6	73.2
Racial/Ethnic Group								
White	261	99.6	16.9	35.7	47.4	83.1	82	80.7
African American	186	98.9	42	43.2	14.8	58	52.6	60
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	96.8	88.5
Hispanic	54	100	43.8	43.8	12.5	56.3	59.4	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	73	95.9	59.1	34.8	6.1	40.9	36.6	43.5
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	54	100	40	46	14	60	61.6	67.9
Socio-Economic Status								
Subsided meals	284	99.3	39.9	43.4	16.7	60.1	55.4	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	758	98.7	31.6	42.2	26.2	68.4	68	70.2	95.2	96.1
Gender										
Male	392	98.2	35.1	42.2	22.7	64.9	61.5	63.2	94.7	95.9
Female	366	99.2	28	42.3	29.7	72	74.8	77.5	95.8	96.3
Racial/Ethnic Group										
White	385	98.7	19.6	42.4	38	80.4	80.5	79.1	95.9	96.2
African American	277	98.2	44.4	44.4	11.2	55.6	56.1	57.6	94.2	95.8
Asian/Pacific Islander	12	100	18.2	27.3	54.5	81.8	90.2	86.2	98.7	97.9
Hispanic	79	100	49.3	35.6	15.1	50.7	50.3	62.6	95.5	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	68.7	95.9	92.5
Disability Status										
Disabled	111	91.9	79.6	16.3	4.1	20.4	23.8	26.1	93.7	95
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	54.7	98.4	98.3
English Proficiency										
Limited English Proficient	84	100	47.4	37.2	15.4	52.6	51.7	61.2	95.8	96.7
Socio-Economic Status										
Subsidized meals	404	98.3	45.6	41.8	12.6	54.4	56	58.9	93.9	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	99.6	30	33	37	70
	7	263	98.9	34	34.4	31.6	66
	8	253	100	35.7	35.3	29	64.3
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	243	99.6	26.5	44.2	29.2	73.5
	7	263	99.2	26.9	50.2	22.9	73.1
	8	253	100	33.6	44	22.4	66.4
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	100	44.2	43.4	12.4	55.8
	7	259	99.2	20.7	44.4	34.9	79.3
	8	122	99.2	33.9	27	39.1	66.1
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	99.2	17	54.5	28.6	83
	7	261	99.2	34.2	31.7	34.2	65.8
	8	131	100	27.8	40.5	31.7	72.2
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	99.6	25.9	43.1	31	74.1
	7	260	96.5	26.4	45.2	28.5	73.6
	8	254	100	42.2	38.5	19.3	57.8

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